

How will your reputation precede you?

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ASCA Region 16
Women in Leadership Summit

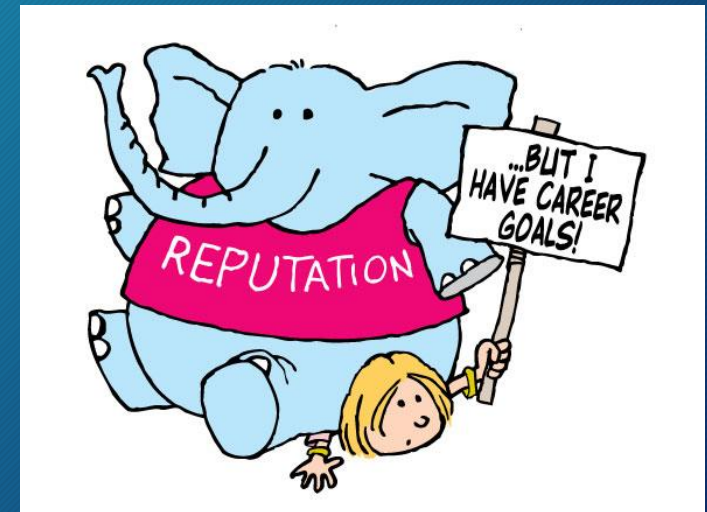
May 20, 2017

Objectives

- ✓ What behaviors can others see that show what you stand for (or don't stand for)?
- ✓ Shape how your reputation will precede you.
- ✓ Know your strengths and work on your weaknesses.

Reputation

- the beliefs or opinions that are generally held about someone or something.
- a widespread belief that someone or something has a particular habit or characteristic.



MAKE A LIST

- Think of a leader you admire and respect.
- Brainstorm a list of adjectives that describe that person.
- What has that person done to make you believe these words describe him/her?



Core Values Activity

- What do you really value in education?
- Record 10 different values you have for education - one value on each post-it.
- Take away 3 of your bottom ones.
- Take away 4 more.



Core Values Activity

Core Values in Education
1.
2.
3.

In a table as above, list the 3 core values you have identified for education.
Set this piece of paper aside.





Do you really value that?

I value _____ as
observed by _____.

e.g. I value reliability as observed by
the fact that I never miss a deadline.

Review Your Values List

- Go back to your values list.
- On the table you originally created, add the behaviors that demonstrate these values.

Core Values in Education	Demonstrating Behaviors
1.	1.
2.	2.
3.	3.

- What do you realize about what you value?
- Do you exhibit behaviors that support what you value?

So what?

- What do you WANT your reputation to be?
- List what adjectives you want others to say about you.
- List observable behaviors that will help you attain those.



Actions & Inactions

- “Actions speak louder than words”
 - Inactions speak loudly too!
- What you do is observable. What you say is observable.
- What you DON'T do is observable. What you DON'T say is observable.
 - You're “okay” with it.
 - It doesn't matter to you.
- These speak to your values and reputation.

DO vs. DON'T

- You hear a student call another student using derogatory language.
- That teacher comes in late for the fourth time this week.
- The straight-A-student is out of dress code.
- You walked by a classroom where the students are watching a movie.

Praise/Acknowledgement

Timeliness

Communication

Transparency

Reputation as Women in Leadership

Strengths

- Compassionate
- Nurturing

Perceived Weaknesses

- Emotional
- Family Obligations

How do we bring balance into these leadership positions? How do we make sure we are perceived as equals? What are some of the challenges we face as women in leadership?

What are your strengths?

List your strengths

- Organized
 - Keep excellent records
- Tech Savvy

Observable by?

- I can find any email or memo I've ever written to anyone
- Website, spreadsheets, Google Certified, typing skills, general knowledge

What are your weaknesses?

Weaknesses

- English & Social Studies
- Special Ed

Actions to overcome them?

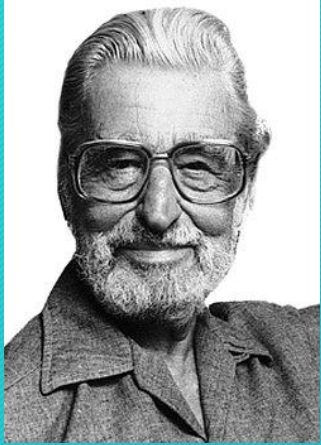
- Supervising those teachers, attending trainings on CCSS in ELA
- Sit-in on IEPs, read bulletins, conf. with RSP teacher

Reflect

- One action you will continue to portray.
- One value you will make more observable in your work.
- One weakness you will make an effort to strengthen.

These will help shape the reputation you want to precede you!

“



Dr. Seuss

Today I shall behave,
as if this is the day I
will be remembered.

”

Your actions and inactions will shape your reputation. How do you want others to describe you?

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